OUR DRIVERS: Spiritual, Moral, Diversity & Beliefs Communities & Environment Life Skills Personal, Social & Emotional Well Being

# **English**

To write a cinquain poem based on our planet.
To use and understand the present perfect
tense.

To place the possessive apostrophe accurately in words with regular plurals.

To spell homophones.

Create persuasive writing with an environmental theme.

## Language - French

Our school - learning about classroom objects and class instructions.

Time – Counting 11–31, learning days of the week, birthdays and what's the date?

# History

Roman life in Britain- we will learn about the Roman invasion of Britain and how this transformed British culture forever. We will learn about the Celtic warrior Boadicea, and look at how she challenged the Roman invaders.

# Geography

We will investigate the geographical stretch of the Roman empire, and how European culture was brought to England.

We will learn about volcanoes - how they are formed, the impact they have and the history of the ill-fated Roman city of Pompeii.

# Religious Education

We will investigate the historic and religious links between Judaism and Christianity.
We will continue to investigate key Christian teachings.

# Physical Education

Athletics - Improving running, sprinting and throwing skills. Striking/fielding games - Cricket focussing on throwing and passing skills.

Gym skills, focussing on rolls, balance and sequencing.
Orienteering – communication, working as a team and navigating using maps.

Personal, Social, Health and Education Jigsaw scheme.

Relationships – Family, being a global citizen and celebrating relationships.

Changing me – How babies grow, body changes and family stereotypes.

# Awesome Earth

Year 3



# Wow Moment: Making and testing our own working volcanos!

- 1. Perform a piece of music to another class and record to send home.
- 2. To create a cinquain poem.
- 3. To create a persuasive letter to parliament about the environment.

### Music-

Using the Charanga scheme. 1. Bringing us together and 2. Reflect, rewind and replay. Focussing on rhythm and genre and use of different instruments to demonstrate this and skills in performing as a class.

### Mathematical Understanding

Fractions - equivalent fractions, order fractions, add and subtract fractions.

Time – telling the time, using am and pm, 24 hour clock, finding and comparing durations.

Property of shapes – angles, lines, 2D and 3D shapes Mass and Capacity – measure and compare mass, measure and compare capacity.

#### Science

Science Explore contact and non-contact forces, and their relationship with us today.
Understand different materials and their properties and uses.

Be able to plan, predict, conduct, record and report on different experiments.

Look at how sound travels and compare to light.

# Computing

Email- To learn how to draft and send an email. Branching databases - to sort objects using 'yes' 'no' questions, using 2question.

Simulations - to consider and explore what E-safety - Continue using Gooseberry Planet to build up our understanding of staying safe on-line.

# Design Technology

Look at Fairtrade and sustainable foods be able to prepare food using Fairtrade ingredients.

Create a crane, learning about levers and pulleys.

## Art and Design

Look at different mark making with natural materials.

Creating volcano art using mix media and ink blowing techniques.

Looking at the work of artists from different cultures.